



NATIONAL UNIVERSITY OF ENGINEERING
COLLEGE OF INDUSTRIAL AND SYSTEMS ENGINEERING
INDUSTRIAL ENGINEERING PROGRAM

HS131 – SOCIOLOGY

I. GENERAL INFORMATION

CODE	: HS131 Sociology
SEMESTER	: 3
CREDITS	: 2
HOURS PER WEEK	: 2 (Theory)
CONDITION	: Mandatory

I. COURSE DESCRIPTION

The course introduces students to the central themes of sociological theory to explain and understand national and global social reality. The first part presents the key notions of sociological theory, providing students with elements that help to delineate a way of approaching sociological knowledge. In the second part we apply the sociological theory to analyze phenomena of the social reality of contemporary Peru in the context of a globalized world..

II. COURSE OUTCOMES

The student:

1. Understands the importance of sociology to explain the society of our time.
2. Is capable of analyzing key social phenomena of national and global social reality.
3. Interprets relations of interdependence between the social and the economic.
4. Develops a reflexive critical thinking about the social problematic of our country.
5. Is familiar with the bibliography that is subject of analysis in the practices of the subject.

III. LEARNING UNITS

1. SOCIAL SCIENCES IN THE UNIVERSAL SCIENCE CONTEXT

Knowledge of the social from science and common sense. / The particular of the knowledge in the Social Sciences. / The field of study of sociology. / Socialization and agents of primary and secondary socialization.

2. ACTORS AND SOCIAL DYNAMICS

The institutional framework, social capital and socio-economic development. / Culture and identity: cultural diversity in the globalized world. / Socialization in the gender. / Construction of gender identities: masculinity and femininity.

3. INTERRELATIONS BETWEEN THE ECONOMIC AND THE SOCIAL

Production as the basis of social organization. / The notion of social structure. Theoretical perspectives on social differentiation. Inequality and social exclusion.

4. PERUVIAN SOCIAL REALITY

Social processes in Peruvian society: Migration: socioeconomic and cultural changes. / Urbanization: city and sociocultural fragmentation. / Poverty in Peru: the human development approach. / Social aspects of employment. / Informality in the Peruvian social context.

5. SOCIAL POLICIES AND DEVELOPMENT

Global environmental awareness. / Social policies in Latin America and Peru. / Socio-economic indicators of quality of life.

IV. METHODOLOGY

The subject has been designed in such a way as to enable the permanent participation of students in the teaching-learning process. In the theory sessions, the teacher presents the concepts, theories and applications in exhibition-dialogue. Practical sessions are based on student work, researching and using compulsory reading texts. The objective of the practices is that the student becomes familiar with the research and sociological analysis of social phenomena, either through the development of research or through the reading comprehension of different authors, the writing of reviews and The exhibitions and discussion of the texts read.

V. GRADING FORMULA

Evaluating system "G". Calculating the Final Average:

$$PF = (EP + EF + PP) / 3$$

EP: Mid-term exam EF: Final Exam PP: Average of practices

The last practice corresponds to the presentation and defenses of a final report.

VI. BIBLIOGRAPHY

1. SOCIOLOGY

Giddens, Anthony
University Alliance Editions, Madrid

2. THE SOCIOLOGICAL PERSPECTIVE

Light, D; Keller, Colhoun, C.
Mac Graw Hill

3. PHILOSOPHY AND INTERCULTURALITY

Lopez Soria, Jose Ignacio
Peruvian Congress Editions, Peru

4. CONSUMPTION, CULTURE AND IDENTITY IN THE GLOBALIZED WORLD

Huber, Ludwig
IEP Editions, Peru