

# NATIONAL UNIVERSITY OF ENGINEERING COLLEGE OF SCIENCES

## **COMPUTER SCIENCE PROGRAM**

## **BRN01 – NATIONAL REALITY, CONSTITUTION AND HUMAN RIGHTS**

## I. GENERAL INFORMATION

CODE BRN01 National Reality, Constitution and Human Rights 1 SEMESTER 2 6 CREDITS 3 2 HOURS PER WEEK 1 4 PREREQUISITES None : CONDITION : Mandatory

## II. COURSE DESCRIPTION

The course prepares students for understanding the principles, contents and scope of the 1993 Peruvian constitution. Issues such as people rights and duties, the State, the territory, the three state powers (executive, legislative and judiciary) are analyzed for establishing the concept of nation and Peruvian identity. Students also analyze the structure of the government with its different estates, secretaries, and offices, and the public function they fulfill.

#### III. COURSE OUTCOMES

At the end of the course, students:

- 1. Knows the principles and components of 1993 Peruvian constitution
- 2. Knows and analyze the fundamental right of the person.
- 3. Knows and analyze the social, economic and political rights of people and groups.
- 4. Understand and analyze the principles of the state, nation and territory.
- 5. Knows and analyze the principles of the three state powers: executive power, legislative power and judiciary power.
- 6. Understand Peruvian taxation system.

## IV. LEARNING UNITS

## 1. INTRODUCTION

Constitution: origin, evolution, importance / Peruvian constitution evolution / 1993 Constitution.

## 2. PERSON FUNDAMENTAL RIGHTS

Fundamental rights / Classification and analysis / Exception regimens.

#### 3. SOCIAL AND ECONOMIC RIGHTS

The family: importance / Father and mother responsibilities / De facto home / Sons and daughters equality / Right to health / Right to social security / Right to safety / Right to education: primary and secondary education / University education / Job and work / Workers rights and protection / Working day.

## 4. POLITICAL RIGHTS AND DUTIES

Citizenship / Citizen rights and duties / Civil capacity / Civil incapacity / Legal representatives / Suspension of citizen rights.

#### 5. PUBLIC FUNCTION

Public servants: rights and duties / Public administrative career / Occupational groups and levels.

#### 6. STATE, NATION AND TERRITORY

State: concept, elements / Nation / Judiciary organization / Laws and law hierarchy / Territory / Ground, sea and air domain / national defense / Country symbols / Official languages / State and religion.

#### 7. EXCUTIVE POWER

Organization / Functions / President and vice-presidents / Functions / Requirements / Impediments / Vacancy, Suspension / Prime minister / State secretaries.

#### 8. LEGISLATIVE POWER

Organization / Functions / Attributions / Laws: generation, approval, validity / Congressmen: requirements, elections, rights and duties, vacancy and suspension.

#### 9. JUDICIARY POWER

Organization / Functions / Principles and rights / Judge: requirements, rights and duties, limitations /

#### **10. ECONOMIC REGIME**

Market social economy / Free initiative / Free competition / Economic pluralism / Rights and consumer protection.

### **11. TAX AND BUDGET REGIME**

Taxes. Principles and types / Government annual budget

#### V. METHODOLOGY

The course takes place in theory sessions. Faculty present the concepts, methods and principles on 1993 Peruvian constitution, and promote active student participation and discussion.

#### VI. GRADING FORMULA

The Final Grade PF is calculated as follow:

#### PF = (EP + EF) / 2

EP: Mid-Term Exam EF: Final Exam

#### VII. BIBLIOGRAPHY

- RUBIO M., BERNALES E. Constitution and Political Society PUCP Editions, Lima, Peru, 1994
- RUBIO M. 1993 Peruvian Constitution PUCP Editions, Lima, Peru, 1994