NATIONAL UNIVERSITY OF ENGINEERING
COLLEGE OF SCIENCES
PHYSICS ENGINEERING PROGRAM

ENGLISH I

I. GENERAL INFORMATION

CODE	:	CL 002
SEMESTER	:	3
CREDITS	:	2
HOURS PER WEEK	:	4 (1 Theory – 3 Laboratory)
PREREQUISITES	:	None
CONDITION	:	Mandatory

II. COURSE DESCRIPTION

Understand the main ideas of oral and written texts in the English language, on topics that the students know and usually face in their studies and free time. Handle most situations that may arise in an English speaking context. Produce simple and coherent texts on familiar topics. Describe experiences, facts and briefly explain opinions and plans. Acquire the necessary knowledge to pass a level B1 proficiency test (PET: Preliminary English Test by the University of Cambridge).

III. COURSE OUTCOMES

1. Is able to understand and use daily expressions of very frequent use as well as simple phrases intended to satisfy needs of immediate type
2. Write short texts demonstrating knowledge of vocabulary and writing rules
3. It includes dialogues and conversations.
4. Maintains a conversation about everyday aspects.

IV LEARNING UNITS

1. **Friends and friendship**
   Components of the English language used to talk about people, friendship and communication: Wh-questions: subject & object / Frequency adverbs / Word order / Related vocabulary and exercises.

2. **Adrenaline**
   Language used to speak in contexts related to sports activities and others that imply extreme emotions: Review of related tenses: present perfect, past simple, past progressive / Comparative and superlative structures / Related vocabulary and exercises.

3. **Relationships**
   Description of people and different types of family and amicable relationships: Stative verbs / Present perfect simple / Present perfect progressive / Related vocabulary and exercises.

4. **Socials**

Language used to speak about social and other gatherings involving conversations and decisions derived from them: Future tenses: will / will not, going to, present progressive with future intention / Phrasal verbs / Indefinite pronouns / Related vocabulary and exercises .

5. **Food**

Language relevant to food: Countable and uncountable nouns / Quantifiers: some, any, no, a/an, much, many, a lot, a little, a few, enough / "Used to" & "would" / Related vocabulary and exercises.

6. **Time**

Language related to topics of administration, management, rules and the working environment: Words and expressions used in letters of application. Obligation/necessity: must, have to. Suggestions: should, ought to / Related vocabulary and exercises.

7. **Stories and news**

Vocabulary and expressions to create and communicate stories, news and other events: Infinitives & gerunds / Active voice & passive voice: passive forms / Related vocabulary and exercises.

8. **Travels**

Description of trips and places, geographic and tourist elements: Certainty and deduction: must, can't, could, may, might / Giving directions / Past perfect / Related vocabulary and exercises.

9. **Opinions**

Vocabulary relevant to studies, research and expression of opinions: Reported speech: past reporting verb / Reported questions / Adjectives ending in -ed and -ing. Related vocabulary and exercises.

10. **Children and childhood**

Lexical and structural components useful to be able to talk about the events of childhood: Relative clauses: structures 1 and 2 / First conditional / Embedded questions / Related vocabulary and exercises.

11. **Age**

Vocabulary and expressions used to speak of desires, intentions and regrets: Second and third conditionals / Use of "wish" and "if only" / Related vocabulary and exercises.

12. **Style**

Vocabulary about fashions, uses and clothing: Collocations related to descriptions: have, get, go, do, make. "Have something done". Related vocabulary and exercises.

V. LABORATORIES AND PRACTICAL EXPERIENCES

There are 4 qualified practices taken in classes.

VI. METHODOLOGY

The course is developed in sessions of theory, practice. In the theory sessions, the teacher presents the English grammar. In practical sessions, dialogues are heard through audiovisual systems. In all the sessions the active participation of the student is promoted.

VII. GRADING FORMULA

Evaluating System: “G”. Calculating the Final Average: PF= (EP+EF+PP)/3
EP: Mid-term Exam, EF: Final Exam, PP: Average of practices.

VIII. BIBLIOGRAPHY

1. Kay, Sue y Jones, Vaughan
   New American Inside Out (Intermediate Level).

2. Murphy, Raymond
   English Grammar in Use (Intermediate).

3. Redman, Stuart
   English Vocabulary in Use (Pre-Intermediate & Intermediate).